排列組合 - 直線排列

Permutation and Combination - Permutation in Linear Order

第 1 節 1st Period	
Material	Note
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	Arrangement (安排的情況), Scenario (情況).
	Sentence:
	1. If we seat them in order, how many different
	people could sit in the 1 st seat? (如果將他們按順
	序排成一列,第一個位子有幾個人可入座?)
	2. For each of the 3 scenarios, after the first seat is
	taken, 2 different people could be put in the 2 nd
	seat. (在這3種情況下,第2張椅子有2個人
	可以坐。)
	3. We can draw a tree diagram, the first section has
	3 branches with person A, B, or C. (使用樹狀圖的
	話,第一個分支即有3個人A,B或C。)
All maxis gail Sale Sale	Word:Factorial (階乘)
	Sentence:
	The number of permutations for seating these n
	people in n steats is n times n-1 times n-2 times to 1,
	which we call it n factorial. (n 個人坐 n 張椅子的排
	列數是,n乘n-1乘n-2乘到1,我們稱為「n的
	階乘」。)

例题 1	Translation:
 學校獨唱比賽共有 6 位同學概名參加,出場關序由抽贏決定,共有多少 種可能的抽驗結果? ● ●	In this question, we have 6 people needed to fit
	in 6 places. So the permutations for this question is 6
	factorial, which is 6 times 5 times 4 times 3 times 2
	times 1. And it is equal to 720 arrangements.
接下來,探討從n個不同的事物中任還k個(1≤k≤n)排成一列的排列 數,先看這個例子:從1人中任選3人排成一列,共有多少種排法?仿照前面填	Sentence:
空格的方式,把它想成有了個不同的事物要逐一從左至右填入3 個空格中: 電話 電2線 電路	1. How can I relate factorial to this problem? (要如
如圖 5,利用乘法原理,排法共有 7×6×5=210 種,利用階乘的符號將 7×6×5表示成	何連結至階乘呢?)
$\frac{3 94}{7 \times 6 \times 5} = \frac{7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{4 \times 3 \times 2 \times 1} = \frac{7!}{4!} = \frac{7!}{(7-3)!} ,$ 一般而言,利用填空格的方式,可以推得:從 n 但不同的事物中任選 k 個	2. It looks like we kind of did factorial, but we
($1 \le k \le n$) 排成一列,排法共有 $\frac{n!}{(n-k)!}$ 種,我們將這個排列數記作 P_{k}^{*} (讀 作 Pn 取 k),因為取0物排列只有「不取」一種方法,所以定義 $P_{0}^{*}=1$,這時前	stopped. We didn't go times 4 times 3 times 2
述的公式也會正確,因為 $P_0^* = 1 = \frac{n!}{(n-0)!}$,附這個精論整理如下。	times 1. (可以用另一種想法,我們其實是使用
	了7的階乘,但沒有乘4到1。)
	3. We can write it in terms of factorial. We could
	write this as 7 factorial over 4 factorial. (我們就可
	以用階乘把算式寫成7的階乘除以4的階乘。)
直線排列 從 n 個不同事物中任選 k 個 ($0 \le k \le n$) 排成一列・共有 $P_k^* = \frac{n!}{-k}$	Suggested Instruction:
* * ⁻ (<i>a</i> - <i>k</i>)! 種排法。	In conclusion, we have a notation P_k^n for the
	number of permutations where we put n people in k
	chairs is going to be n factorial over n minus k
	factorial.
	Note:
	P_k^n can be written in nP_k , ${}_nP_k$, nPk or $P(n,k)$.

Translation:

In this question, there are 7 songs, but there are only 4 shows to perform. Therefore, we have 7 times 6 times 5 possible scenarios to give a performance, which is equal to P_4^7 , also is 210.

補充題

Material

Find the number of different 8-letter arrangements that can be made from the letters of the word DAUGHTER so that

- (i) All vowels occur together
- (ii) No vowels occur together

Solution:

- (i) There are 8 different letters in the word DAUGHTER. There are 3 vowels, namely, A, U and E. Since the vowels have to occur together, we can for the time being, assume them as a single object (AUE). This single object together with 5 remaining letters (objects) will be counted as 6 objects. Then we count permutations of these 6 objects taken all at a time. This number would be 6P6 = 6!. Corresponding to each of these permutations, we shall have 3! permutations of the three vowels A, U, E taken all at a time. Hence, by the multiplication principle the required number of permutations = 6 ! × 3 ! = 4320.
- (ii) If we have to count those permutations in which no vowels can be together, we first have to find all possible arrangements of 8 letters taken all at a time, which can be done in 8! ways. Then, we have to subtract from this number, the number of permutations in which the vowels are always together. Therefore, the required number $8! - 6! \times 3! = 6! (7 \times 8 - 6) = 2 \times 6! (28 - 3) = 50 \times 6! = 50 \times 720 = 36000$

Note Word: Vowel (母音). Sentence: 1. All vowels occur together. (母音完全相鄰) 2. No vowels occur together. (母音不完全相鄰) 3. Since the vowels have to occur together, we can for the time being, assume them as a single object (AUE). (因為要將母音排在一起,我們可以將 AUE 先視為一體。) 4. We count permutations of these 6 objects taken all at a time. (我們先數 6 個物品的排列 數。) 參考資料 References 1. 許志農、黃森山、陳清風、廖森游、董涵冬 (2019)。數學 2: 單元 4 排列。龍騰文 化。 2. National Council of educational Research & Training. (2022, April 10). Permutation and Combinations FINAL 04.01.PMD. https://ncert.nic.in/textbook/pdf/kemh107.pdf. 3. Khan Academy. (2022, April 10). Unit: Counting, permutations, and combinations. https://www.khanacademy.org/math/statistics-probability/counting-permutations-andcombinations.

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