# 分數的四則運算 2 Operations with Fractions 2

Class:\_\_\_\_\_ Name: \_\_\_\_\_

## 1. Multiplying fractions

To multiply fractions, multiply the numerators, and multiply the denominators.

| For example, $\frac{3}{4} \times \frac{5}{7} = \frac{3 \times 5}{4 \times 7} = \frac{15}{28}$ . |  |  |
|---|--|--|
| Example: $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4} = ?$                             | Exercise: $(-\frac{7}{2}) \times (-\frac{8}{3}) \times \frac{9}{14} = ?$ |  |
| 教師可參考後方教學範例,先   |  |  |
| 做直接乘完最後再約分,再教   |  |  |
| 於過程中約分,左方例題有教   |  |  |
| 師操作,右方則讓學生練習。   |  |  |
|   |  |  |
| 2. Reciprocal(倒數)   | × /−1 ±  |  |
| 富兩個數的乘積等於一時,我們稱這兩個數互為   | 為倒數。   |  |
| Any number multiplied by its reciprocal is 1.   |  |  |
| For example, the reciprocal of 4 is $\frac{1}{4}$ , because 4 m                                 | nultiplied by $\frac{1}{4}$ equals 1.                                    |  |
| Let's find the reciprocal of a mixed fraction by def  | inition. 此部分先由教師帶同學透過檢   |  |
| What is the reciprocal of $2\frac{3}{5}$ ? $\Box 2\frac{5}{3}$ $\Box 3\frac{2}{3}$              | $\square \frac{5}{13}$ 查定義的方式確認何者為倒數                                     |  |
| In the following example, we will learn how to find the reciprocal of a mixed fraction faster.  |  |  |
| Example:  | Exercise:  |  |
| Find the reciprocal of $7\frac{1}{2}$   | Find the reciprocal of $-4\frac{3}{7}$                                   |  |
| 藉由上面的例題,請同學在過程中看出帶分   |  |  |
| 數的倒數需先換成假分數後才能計算,並由   |  |  |
| 教師示範完成例題。   |  |  |
| Let's find the reciprocal of a negative number by definition.                                   |  |  |
| What is the reciprocal of $-\frac{2}{2}$ ? $\square \frac{3}{2}$ $\square \frac{2}{2}$          | □_3 本完美的方式確認何老為例數  |  |
| $3 \ 2 \ 3$   |  |  |
| In the following example, we will learn how to find   | d the reciprocal of a mixed fraction faster.                             |  |
| Example:  | Exercise:  |  |
| Find the reciprocal of $-4$   | Find the reciprocal of 1   |  |
| 藉由上面的例題,請同學在過程中看出富庶   |  |  |
| 的倒數仍為負數,故性質符號無須改變,並   |  |  |

由教師示範完成例題。

### 3. Dividing fractions

Dividing a fraction by a number is the same as multiplying it by the reciprocal of that number.

| For example, $\frac{5}{6} \div \frac{10}{13} = \frac{5}{6} \times \frac{13}{10} = \frac{13}{12}$ . |   |
|--|---|
| Example:   | Exercise:   |
| $\frac{7}{2} \div (-\frac{5}{4}) \div (-\frac{5}{3}) = ?$  | $\frac{1}{3} \div \frac{2}{5} \times (-\frac{6}{11}) = ?$ |
|  |   |
|  |   |

4. Operations of fractions(分數的四則運算)

Before we see example 1, think about the following question:

When we calculate  $\frac{3}{7} - \frac{2}{5} \div (-\frac{4}{15})$ , which operation should we do first?

這個問題希望在做 Example 1 前先提醒學生先乘除、後加減的概念,故題目與該題相同。

| $\Box \frac{3}{7} - \frac{2}{5} \qquad \Box \frac{2}{5} \div (-\frac{4}{15})$ |  |
|---|--|
| Example 1:  | Exercise 1:  |
| $\frac{3}{7} - \frac{2}{5} \div (-\frac{4}{15}) = ?$                          | $\frac{5}{4} \times 2\frac{1}{3} + \frac{1}{2} = ?$              |
|   |  |
|   |  |
| Example 2:  | Exercise 2:  |
| $-3 + \frac{7}{2} \div 0.7 - \frac{2}{3} = ?$                                 | $\frac{3}{4} \div (-1\frac{5}{7}) - \frac{8}{5} \times 0.25 = ?$ |
| 本題為混合分數與小數的四則運算   |  |

#### 一、設計理念:

- 1. 學生在國小時曾經學過正分數的概念及四則運算,在國中時僅增加負分數的部分。
- 2. 前一節課已複習過分數的加法與減法,本節課針對乘法、除法及四則運算。
- 3. 語言部分考量學生國小可能未受過雙語數學的教育,故分數的英文用法皆從頭教學。
- 4. 帶分數的英文可使用 mixed fraction 或 mixed number,為求與真分數、假分數的一致性此 處採用 mixed fraction。
- 5. 分數的唸法有兩種,以<sup>2</sup>/<sub>3</sub>為例,可使用 two-thirds 或 two over three,但由於七年級學生尚 未學習序數的英文,故本文統一使用 a over b 的用法。但無論何種唸法,英文習慣上分數

由分子唸到分母,與中文從分母唸到分子的習慣顛倒。

6. 由於分數的加減法需通分, 有學生會誤以為乘除法亦須通分, 教師須特別留意。

#### 二、英文詞彙:

| 中文   | 英文                        |
|------|---------------------------|
| 最簡分數 | fraction in simplest form |
| 假分數  | improper fraction         |
| 带分數  | mixed fraction            |
| 分子   | numerator                 |
| 分母   | denominator               |
| 倒數   | reciprocal                |

#### 三、數學英文用法:

| 數學表示法  | 英文   |  |
|--|--|--|
| $\frac{1}{5}$                                  | one over five  |  |
| $-\frac{7}{5}$                                 | negative seven over five                               |  |
| $2\frac{3}{4}$                                 | two and three over four                                |  |
| $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$      | one over two plus one over three equals five over six  |  |
| $\frac{2}{3} - \frac{1}{2} = \frac{1}{6}$      | two over three minus one over two equals one over six  |  |
| $\frac{2}{9} \times \frac{1}{2} = \frac{1}{9}$ | two over nine times one over two equals one over nine  |  |
| $\frac{3}{4} \div \frac{3}{8} = 2$             | three over four divided by three over eight equals two |  |
| 3的倒數是 $\frac{1}{3}$                            | The reciprocal of three is one over three              |  |

## 四、教學參考範例:

|         | 講義內容  |   |  |
|---------|---|---|--|
|         | 1. Multiplying fractions  |   |  |
|         | To multiply fractions, mu   | ltiply the numerators, and multiply the denominators.                                     |  |
|         | For example, $\frac{3}{4} \times \frac{5}{7} = \frac{3 \times 3}{4 \times 3}$ | $\frac{5}{7} = \frac{15}{28}$ .   |  |
|         | 4 / 4×/ 20       計算過程       課堂用語  |   |  |
|         |   | We just learned how to add or subtract  |  |
|         |   | fractions. Next, let's see how to multiply fractions.                                     |  |
|         |   | To multiply fractions, we just need to multiply the                                       |  |
|         |   | numerators and denominators.  |  |
|         | $\frac{3}{4} \times \frac{5}{7}$  | For example, when we calculate $\frac{3}{4} \times \frac{5}{7}$ (three                    |  |
|         | 3×5   | over four times five over seven), the numerator in  |  |
|         | $=\frac{1}{4\times7}$   | our product is 3 times 5, which is equal to 15, and                                       |  |
|         | 15  | the denominator in our product is 4 times 7, which  |  |
|         | $=\frac{1}{28}$   | is equal to 28. Therefore, the product is $\frac{15}{1}$                                  |  |
|         |   | 28  |  |
|         | 講義內容  | 計算過程  |  |
|         | Example: $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4} = ?$           | $\frac{8}{-\times(-6)\times 5}$   |  |
| 1       |   |   |  |
| 【分數的乘法】 |   | $=-\frac{8}{3}\times\frac{6}{5}\times\frac{5}{4}$   |  |
|         |   | 8×6×5   |  |
|         |   | $=-\frac{1}{3\times5\times4}$   |  |
|         |   | 240   |  |
|         |   | 60  |  |
|         |   | = -4  |  |
|         | 計算過程  | 課堂用語  |  |
|         |   | Let's take a look at a more difficult example.  |  |
|         | $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4}$                        | Calculate $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4}$ (eight over three, times |  |
|         |   | negative six over five and times five over four).   |  |
|         |   | As we multiply integers, we can determine   |  |
|         | +*-=-   | whether the result is positive or negative first. What                                    |  |
|         | -*+=-   | is the product of positive times negative times   |  |
|         | =>+*-*+=-   | positive? Positive times negative equals negative,  |  |
|         |   | negative times positive equals positive, so the result                                    |  |
|         |   | is negative.  |  |
|         | $\frac{8}{3} \times \frac{6}{5} \times \frac{5}{4}$                           | Then, we calculate $\frac{8}{3} \times \frac{6}{5} \times \frac{5}{4}$ . Multiplying the  |  |
|         |   | numerators, we get 8 times 6 times 5, which equals  |  |

|         | 8×6×5   | 240. Multiplying the denominators, we get 3 times                 |
|---------|---|---|
|         | $=\frac{1}{3\times5\times4}$  | 5 times 4, which equals 60. The product of these                  |
|         | $=\frac{240}{60}$   | three fractions is $-\frac{240}{60}$ . However, this is not our   |
|         |   | final answer.   |
|         |   | Don't forget to simplify the fraction. Both the                   |
|         | 240   | numerator and the denominator are divisible by 60,                |
|         | 60  | so we can divide them by 60 together. 240 divided                 |
|         | = 4   | by 60 is 4, and 60 divided by 60 is 1. As a result,               |
|         | $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4} = -4$         | the final answer is $-4$ .  |
|         | 講義內容  | 計算過程  |
|         | Example: $\frac{8}{2} \times (-\frac{6}{5}) \times \frac{5}{4} = ?$ | $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4}$            |
|         | 5 5 4   | 865   |
|         |   | $=-\frac{-3}{3}\times\frac{-3}{5}\times\frac{-3}{4}$              |
|         |   | $=-\frac{2}{4}\times\frac{2}{4}\times\frac{1}{4}$                 |
|         |   | $\begin{array}{c} \hline \\ 1 \\ 2 \\ 2 \\ 2 \\ 1 \\ \end{array}$ |
|         |   | $=-\frac{2\times2\times1}{1\times1\times1}$                       |
|         |   | _ 4   |
|         |   | $=-\frac{1}{1}$   |
|         |   | = -4  |
|         | 計算過程  | 課堂用語  |
| 1       |   | In fact, we can simplify the fraction before we                   |
| 【分數的乘法】 |   | multiply the the numerators and the denominators.                 |
|         | 0 <i>C</i> <b>F</b>   | To reduce the fraction faster, we can reduce it                   |
|         | $\frac{8}{3} \times \frac{6}{5} \times \frac{5}{4}$                 | by 3 so we divided both of them by 3 3 divided by                 |
|         | 5 5 7   | 3 equals 1 and 6 divided by 3 equals 2 Similarly                  |
|         |   | divided 8 and 4 by 4 and we get 2 and 1. Then we                  |
|         | 2 2 1   | divided 5 by 5 and we get 1.                                      |
|         | $=$ $-\times$ $-\times$ $-\times$ $-1$ $1$ $1$ $1$                  | Therefore, the numerator of the product is 2                      |
|         | _2×2×1  | times 2 times 1, which equals 4, and the                          |
|         | $-\overline{1 \times 1 \times 1}$                                   | denominator of the product is 1 times 1 times 1,                  |
|         | $=\frac{4}{-}$  | which equals 1.   |
|         | 1   | Don't forget the result is negative as we                         |
|         | $\frac{8}{3} \times (-\frac{6}{5}) \times \frac{5}{4} = -4$         | discuss in the beginning. The final answer is $-4$ .              |

|   | 講義內容  |   |  |  |
|---|---|---|--|--|
|   | 2. Reciprocal(倒數)   |   |  |  |
|   | 當兩個數的乘積等於1時,我們稱這兩個數互為倒數。  |   |  |  |
|   | Any number multiplied by its reciprocal is 1.   |   |  |  |
|   | For example, the recip  | rocal of 4 is $\frac{1}{4}$ , because 4 multiplied by $\frac{1}{4}$ equals 1.               |  |  |
|   | 課堂用語<br>The reciprocal is the number which when multiplied by the original  |   |  |  |
|   | number, you get 1. For example, the reciprocal of 4 is $\frac{1}{4}$ , because 4<br>multiplied by $\frac{1}{4}$ equals 1. |   |  |  |
|   |   |   |  |  |
|   |   |   |  |  |
|   |   |   |  |  |
|   |   |   |  |  |
|   | 計算過程  | 課堂用語  |  |  |
| 2<br>【倒數的介紹】  |   | We are going to find the reciprocal of $-\frac{2}{3}$ .                                     |  |  |
|   | $-\frac{2}{3}\times\frac{3}{2}=-1$  | Let's check the following numbers. $-\frac{2}{3}$ times $\frac{3}{2}$                       |  |  |
|   |   | equals -1, so $\frac{3}{2}$ is NOT the reciprocal of $-\frac{2}{3}$ .                       |  |  |
|   |   | Please check the other two numbers by yourself and  |  |  |
|   |   | we'll check it later. Time's up. Is $\frac{2}{3}$ the reciprocal                            |  |  |
| $-\frac{2}{3} \times \frac{2}{3} = -\frac{4}{9}$ $(-\frac{2}{3}) \times (-\frac{3}{2}) =$ | $-\frac{2}{3} \times \frac{2}{3} = -\frac{4}{9}$  | of $-\frac{2}{3}$ ? No. $-\frac{2}{3}$ times $\frac{2}{3}$ equals $-\frac{4}{9}$ . Then, is |  |  |
|   | $\binom{2}{2}$ $\binom{3}{2}$ 1   | $-\frac{3}{2}$ the reciprocal of $-\frac{2}{3}$ ? Yes, $-\frac{2}{3}$ times $-\frac{3}{2}$  |  |  |
|   | $(-\frac{1}{3}) \times (-\frac{1}{2}) = 1$  | equals 1. It is what we are trying to find. The   |  |  |
|   |   | reciprocal of $-\frac{2}{3}$ is $-\frac{3}{2}$ . We can find that the                       |  |  |
|   |   | reciprocal of a negative number is always a   |  |  |
|   |   | negative number because negative times negative   |  |  |
|   |   | equals positive.  |  |  |

|              | 講義內容   |   |
|--------------|--|---|
|              | Let's find the reciproc  | cal of a mixed fraction by definition.  |
|              | What is the reciprocal   | l of $2\frac{3}{5}$ ? $\Box 2\frac{5}{3}$ $\Box 3\frac{2}{3}$ $\Box \frac{5}{13}$ |
|              | 計算過程   | 課堂用語  |
|              |  | Next, find the reciprocal of $2\frac{3}{5}$ ? Check                               |
| 2            |  | $2\frac{3}{5}$ multiplied by which number equals 1. Does                          |
| 2<br>【倒數的介紹】 |  | $2\frac{3}{5}$ times $2\frac{5}{3}$ equals 1? When multiplying the                |
|              | $2^{3}$ $2^{5}$  | mixed fraction, we have to change it into the                                     |
|              | $\frac{2-2}{5} \times \frac{2-3}{3}$   | improper fraction first. $2\frac{3}{5}$ times $2\frac{5}{3}$ equals               |
|              | $=\frac{15}{5} \times \frac{11}{3}$ $=\frac{143}{15}$                            | $\frac{13}{5}$ times $\frac{11}{3}$ , which equals $\frac{143}{15}$ , not 1.      |
|              |  | Therefore, the reciprocal of $2\frac{3}{5}$ is NOT $2\frac{5}{3}$ . Try           |
|              |  | to do another two numbers by yourself.  |
|              | 講義內容   |   |
|              | Dividing a fraction by a nu  | nber is the same as multiplying it by the reciprocal of that number.              |
|              | For example, $\frac{5}{6} \div \frac{10}{13} = \frac{5}{6} \times \frac{10}{13}$ | $\frac{13}{10} = \frac{13}{12}.$  |
|              | 計算過程   | 課堂用語  |
|              |  | How can we divide fractions? Dividing a   |
|              |  | fraction by a number is the same as multiplying by                                |
|              | 5 . 10   | its reciprocal. For example, $\frac{5}{6}$ divided by $\frac{10}{13}$ . It        |
| 3<br>【分數的除法】 | $\frac{\overline{6} \cdot \overline{13}}{\overline{6} \times \frac{13}{10}}$     | is the same as $\frac{5}{6}$ multiplied by the reciprocal of                      |
|              |  | $\frac{10}{13}$ . The reciprocal of $\frac{10}{13}$ is $\frac{13}{10}$ . Then, we |
|              |  | already know how to multiply fractions. Divide                                    |
|              | $=\frac{1}{6}\times\frac{13}{2}$   | both 5 and 10 by 5, we get 1 and 2. Therefore, $\frac{5}{6}$                      |
|              | $=\frac{13}{12}$   | divided by $\frac{10}{13}$ is $\frac{13}{12}$ . Remember, when dividing           |
|              |  | a fraction, always change it into multiplying by its                              |
|              |  | reciprocal.   |

補充:去括號法則

|  | 計算過程<br>$\frac{7}{13} - \left(\frac{8}{23} - \frac{6}{13}\right)$ $= \frac{7}{13} - \frac{8}{23} + \frac{6}{13}$ $= \frac{7}{13} + \frac{6}{13} - \frac{8}{23}$ $= 1 - \frac{8}{23}$ $= \frac{15}{23}$ 計算過程 7 < 8 6 | 課堂用語<br>Let's solve this problem. We know that we   |
|--|---|---|
|  | $\frac{1}{13} - (\frac{1}{23} - \frac{1}{13})$  | should do the operation in the parathesis first, so we should calculate $\begin{pmatrix} 8 & 6 \\ 0 & 0 \end{pmatrix}$ in the basis in the basis in the basis is the basis in the basis is |
|  |   | should calculate $\frac{1}{23} - \frac{1}{13}$ in the beginning. However,   |
|  |   | denominators of two fractions into the same   |
|  |   | denominators of two fractions into the same   |
| Δ  |   | large number, and the process will be too compley   |
| 【去括號法則】                                    | Observing the problem, we can find $\frac{7}{13}$ and   |   |
|  |   | $\frac{6}{13}$ have the same denominator. If we can calculate   |
|  |   | these two numbers first, it might be easier. Therefore,   |
|  |   | we should start with removing the parathesis first.   |
|  |   | There is a negative sign before the parathesis, so by   |
|  | $-(\frac{8}{6}-\frac{6}{6})$  | the distributive property, the positive in the parenthesis  |
|  | 23 13   | becomes negative, and the negative in the parenthesis   |
|  | $=-\frac{8}{22}+\frac{6}{12}$   | becomes positive. Then, the negative parathesis of  |
| $\frac{7}{13}$<br>= $\frac{7}{13}$<br>= 1- | 23 13<br>7 8 6  | $\frac{8}{23}$ minus $\frac{6}{13}$ equals negative $\frac{8}{23}$ plus $\frac{6}{13}$ .  |
|  | $\frac{13}{13}$ $\frac{23}{23}$ $\frac{13}{13}$   | Next, we can change the order of operation.   |
|  | $=\frac{7}{13}+\frac{6}{13}-\frac{8}{23}$   | Let's add $\frac{7}{13}$ and $\frac{6}{13}$ first, and the sum is 1. Then,  |
|  | $=1-\frac{8}{23}$   | 1 minus $\frac{8}{23}$ equals $\frac{15}{23}$ . Therefore, the final answer   |
|  | $=\frac{15}{23}$  | is $\frac{15}{23}$ .  |

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